



# Student Association of George Brown College

<b>Job Title:</b>	<b>Community Care Support Staff FIRST NATIONS, INUIT, MÉTIS PEER LEADER</b>	<b>Job Category:</b>	Support Staff
<b>Location:</b>	St. James campus, various	<b>Travel Required:</b>	Yes
<b>Level/Salary Range:</b>	\$15/hr (0-24 hours – 10-15 average per week pending availability, skill-set-, workload)	<b>Position Type:</b>	Temporary – Part- time
<b>Reports to:</b>	Centre Coordinator	<b>Start &amp; End Date:</b>	August 2019 – April 30, 2020
<b>Will Train Applicant(s):</b>	Yes	<b>Posting Expires:</b>	Monday, June 13, 2019: 11:59PM

### How to Apply:

E-mail: [humanresources@sagbc.ca](mailto:humanresources@sagbc.ca)

Attention: HR Department

Subject Line: <your name>: FNIM Community Care Application

\*\* please attach your Cover Letter, Resume in a PDF version and short written response to the following question (1 PAGE MAX): ***“What are possible barriers facing students accessing care in a College?”***

### Job Overview:

Are you passionate about supporting First Nations, Inuit, Métis students’ health, wellness, and excellence? Do you believe in a College experience where consent, harm reduction, and equity is honoured everywhere?

The Community Care Centre\* is a vibrant provider of integrated health services, community programs, and peer education initiatives that enable students to achieve wellness. The CCC recognizes the importance of peer support and making connections through lived experiences. It is a place for all students – students who care about social justice and each other. Specializing in serving those who traditionally face barriers to care (e.g. Black; First Nations, Inuit, Métis; Disabilities; LGBTQ; Racialized/International; and Women & Trans students).

\*also previously known as the Community Action Centre

### You’ll be supporting:

- Staffing/maintaining our Community Centres as a welcoming, accessible, inclusive, and safer space open to all (the day-to-day functioning of the spaces)
- Delivering a range of judgement-free front-line professional peer supports and creative care practices that empower students in their capacity-building for self-care, mutual care, and collective care (e.g. workshops, trainings, meetings, programming, activities)
- Engaging students by providing peer supports, referrals, information, and assistance in accessing resources
- Facilitating access to space, groups/equity for individual & community health, emotional, & social well-being
- Administering resources and education outreach on care/health/wellness/safety campaigns (e.g. sexual health, consent, harm reduction, trans inclusion) as assigned
- Collaborations across the Student Association (SA); sharing information/resources across SA departments

## LEADERSHIP RESPONSIBILITIES:

- Staffs/maintains the Community Centres as a welcoming, accessible, inclusive, and safer space open to all, while centering traditionally marginalized and underrepresented students.
- Provides supports, active listening, education, and community referrals.
- Strengthens and maintains relationships across SA departments and relevant groups (on campus and off).
- Effectively participates in meetings, trainings, learning opportunities.
- Supports by positively participating in Centre-run events as assigned.
- Gets creative. Thinks strategic. Crafts and delivers effective outreach/communication plans.
- Distributes information to students (e.g. tabling, class talks, presentations, poster, etc.).
- Takes great care in maintaining cleanliness of spaces. Organizes data and resources.
- Other duties as assigned.

## YOU HAVE:

- **Must identify as a member of the community in which you are applying**
- An anti-oppression analysis; you treat all with dignity.
- Willingness to engage students across different levels of awareness.
- Demonstrated understanding of peer support, and how it differs from counselling or crisis support.
- Listening, compassion, and conflict transformation skills.
- Enthusiasm to accept hard work, including care work/emotional labour.
- The talent to accept feedback without negativity or defensiveness. The empathy to give criticism with care.
- Willingness to learn and teach; you extend patience and care to yourself and others.
- Generosity to share your skills/networks/education. You connect peers to ideas, each other, opportunities.
- Team oriented, and ability to work independently with minimal supervision.
- Reliability; you take your work seriously; you do your work with pride.
- Dependability; you honour time commitments (e.g. shifts), deadlines, and relationships.
- Adaptability; able to navigate change, ambiguity, and distractions. Balance self-care with deliverables.
- Familiarity with systemic barriers facing Black students. Understand the impact of oppression on health.

## YOU MIGHT ALSO HAVE:

- Working within anti-racism and anti-colonialism frameworks.
- Previous post-secondary education experience. Familiarity with the importance of student unions.
- Peer Support trainings/certifications or related experience (i.e. Social Work courses).
- Experience with group facilitation and/or peer support/counselling.
- Experience in event and project planning.
- Experience with promotions and/or social media in a professional capacity.
- Photography skills an asset.
- Experience with social justice and equity work. Including in areas of consent, ending gender based violence, reproductive justice, sexual health, menstrual health, mental health, harm reduction, etc.
- Retail experience that includes upkeep of spaces, displays, or inventories as orderly and user-friendly.



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## REQUIRED

- Open to all qualified applicants. Current full-time George Brown College student, enrolled in the 2019-2020 Academic year, and or recent Graduate/ Alumni of George Brown College (no more than 1 year) an asset.
- Availability - Job offer/continued employment contingent on availability. Typical shifts occur Monday-Thursday 10:30am-4:30pm.
- Candidates are expected to be available a minimum of 2 days a week (Monday-Thursday) between 11:00am-4:00pm

## HOW TO APPLY:

**1. MUST SUBMIT COVER LETTER**

**2. RÉSUMÉ**

**3. SHORT WRITTEN RESPONSE TO THE FOLLOWING QUESTION (1 PAGE MAX):**

*“What are possible barriers facing students accessing care in a College?”*

### Mission Statement:

*We are the students of George Brown College committed to supporting each other in the struggle for student rights, the pursuit of quality education and the provision of services in a safe, accessible and equitable environment.*

### Commitment to Equity:

*The Student Association is an equal opportunity employer and welcomes candidates from among those groups of individuals that are traditionally underrepresented to apply.*



@communityactioncentre